

Semana da Avaliação 2026:

*Cultura avaliativa e conhecimentos
plurais para políticas públicas*

Avaliação Transformadora para mudanças transformadoras

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Brasília
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- Author of best-selling research and evaluation textbooks
- Past President of AEA
- Former editor of the Journal of Mixed Methods Research
- Professor Emeritus, Gallaudet University



UNICEF 2023

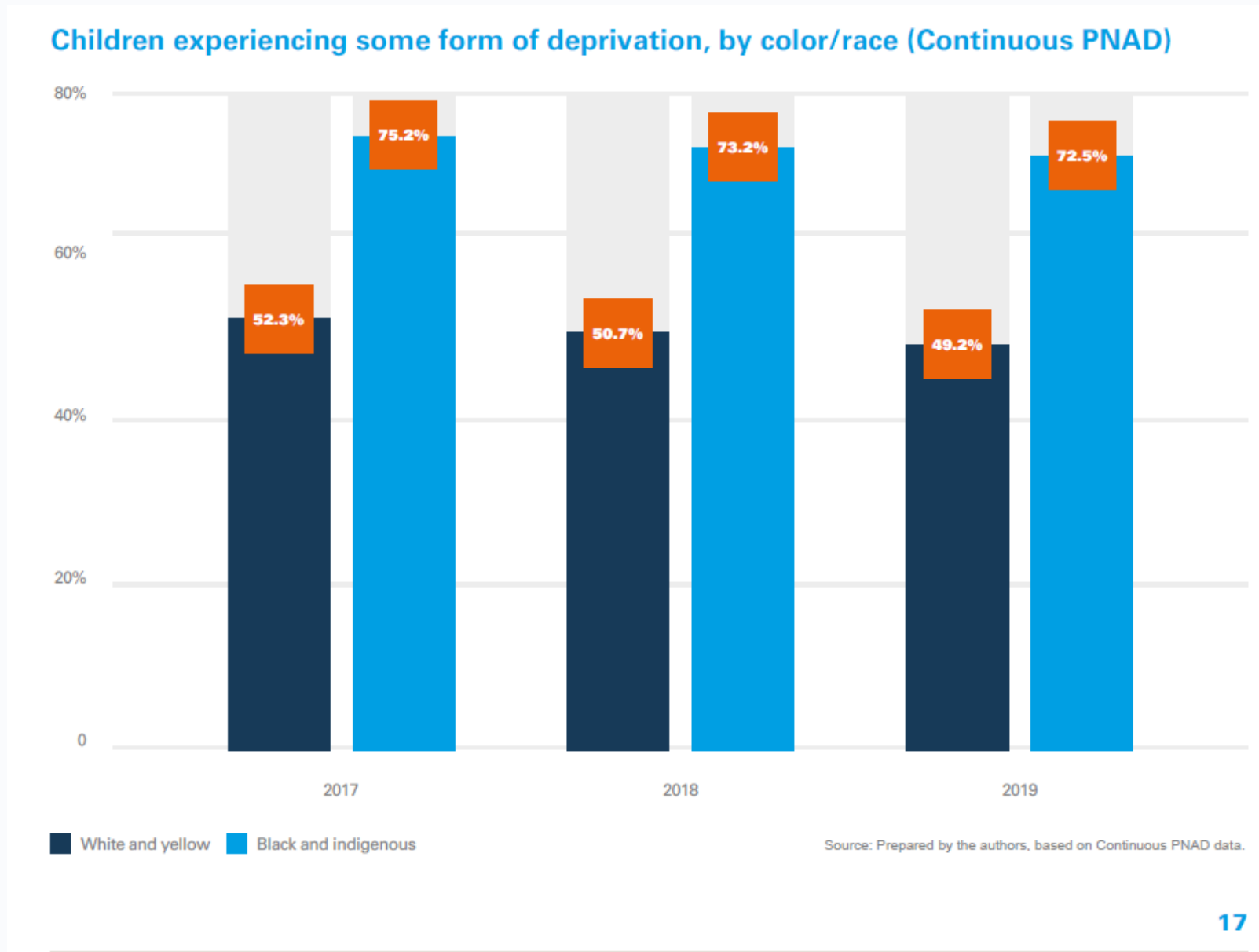


MULTIPLE DIMENSIONS

OF CHILD POVERTY IN BRAZIL

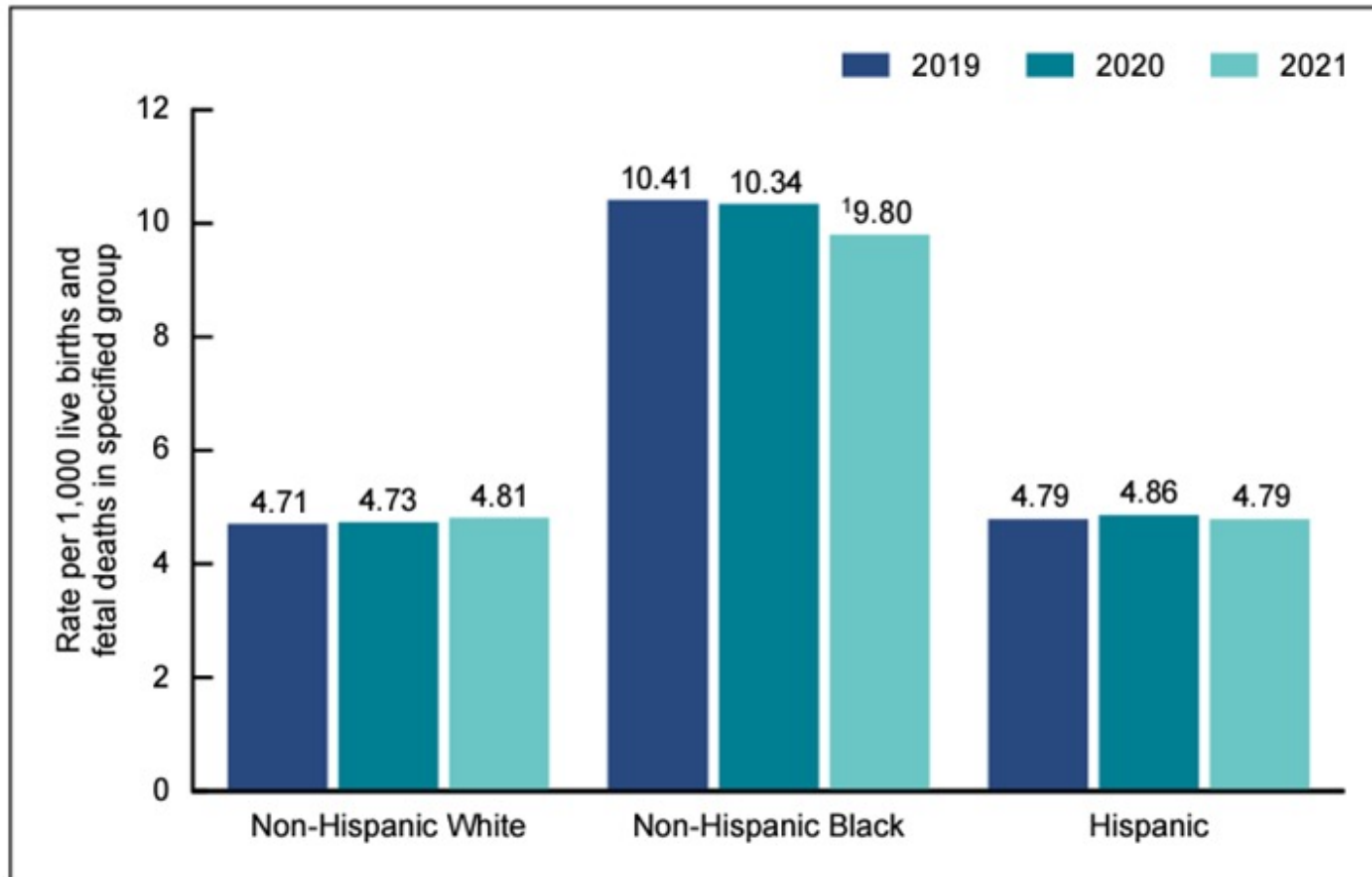
unicef 
for every child

UNICEF 2023 Black and Indigenous 62 times



Fetal Mortality in the United States 2019-2021, Gregory et al., 2023

Figure 2: Fetal mortality rate, by race and Hispanic origin of mother: United States, final 2019 and 2020 and provisional 2021 data



¹Significantly lower than 2020 ($p < 0.05$).

SOURCE: National Center for Health Statistics, National Vital Statistics System.

Healthy Start 2021-2024

- Relied on quantitative indicators
 - Lacked historical, cultural, or historical insights
 - Questions “blamed the victim”
- Kept the quantitative indicators
- Added:
- How programs advance health
 - Social determinants of health
 - Bring transformative changes
 - Case studies documented cultural barriers
 - Added community liaisons to accompany women

Shift in Paradigmatic Assumptions

- Axiological: Nature of Ethics
- Ontological: Nature of Reality
- Epistemology: Nature of Knowledge & Relation Between Knower & That Which Would Be Known (Evaluators and Interest Holders)
- Methodology: Nature of systematic inquiry

<i>Paradigm</i>	<i>Description</i>
Postpositivist	Focuses primarily on quantitative designs and data; may use mixed methods but quantitative methods dominate.
Pragmatic	Focuses primarily on data that are found to be useful for stakeholders; advocates for the use of mixed methods.
Constructivist	Focuses primarily on identifying multiple values and perspectives through qualitative methods; use mixed methods but qualitative methods dominate.
Transformative	Focuses primarily on viewpoints of marginalized groups and interrogating systemic power structures through mixed methods to further social justice and human rights.
Indigenous	Focuses on Indigenous ways of viewing the world, decolonization, and spiritual connectedness

Transformative Paradigm

- Origins: marginalized groups
- Umbrella (Intersectionality)
 - Race/ethnicity, disability, gender, sexual identity, Deafness, socioeconomic status, religion, age, immigrant/refugee status.
- Goal: Improved social, economic, and environmental justice

Indigenous Paradigm

- Interconnectedness, relationships, interconnectedness and honoring past, present and future
- Goal: Sovereignty, decolonization, repatriation

Axiology

Transformative

- Cultural responsiveness
- Promotion of social, economic, and environmental justice
- Addressing inequities
- Supportive of transformative change
- Community resilience
- Reciprocity

Indigenous

- Principles of relationality, respect, reverence, responsibility, reciprocity, reflexivity, responsiveness and decolonization
- Sustainability of a healthy environment
- Interconnectedness Ubuntu
- Spirituality
- Social justice and equitable distribution of rewards
- Addressing inequities and discrimination

Ontology

- Transformative
- Rejects cultural relativism; recognizes various versions of reality that emanate from different social positionalities; conscious recognition of the consequences of privileging one version of reality over another.
- Indigenous
- Multiple constructed realities grounded in material, social and spiritual context and marked by the interconnectedness of the living and the non-living and relational existence

Epistemology

Transformative

- Knowledge is constructed within a context of power; consequences attach to whose knowledge is given privilege
- Close and collaborative relationships are necessary
- Cultural respect is essential
- Power dynamics critically addressed

Indigenous relational epistemology

- Knowledge is subjective, objective, relational and includes spirituality and vision
- Indigenization is a central aspect
- Community must play an essential role
- Relationships are everything
- Resistance to colonial/Western domination

Methodology

Transformative

- Transformative lens for cyclical mixed methods designs; building respectful relationships; consideration of cultural and contextual factors

Indigenous

- Transformative Participatory lens for mixing indigenous qualitative and quantitative methods with Western quantitative and qualitative methods

Phase 1: Concurrent mixed methods

- Form relationship with staff from juvenile detention centers and correctional facilities
- Use conversations to define questions, plan and data collection tools
- Collect quantitative data in racial disproportionality in school discipline practices and in the facilities
- Identify diverse group of stakeholders for further data collection

Phase 2: Qual

- Conduct implementation evaluation: quality of relationships with students
- Review program documents
- Conduct culturally responsive partner group interviews: pedagogy, trauma-informed care, navigating school and criminal justice system
- Conduct focus groups with transition specialists
- Document primary activities, implementation challenges and successes, and lessons learned
- Determine extent to which activities were culturally responsive

Phase 3: Mixed methods concurrent

- Student focus groups
- Student survey
- Transition specialists focus group
- Juvenile justice personnel focus group
- Use extant data from the program re: outcomes (e.g. recidivism, school attendance)
- Identify strategies to reduce barriers
- Develop statewide school reentry protocol

Drill, K., Stack, E.E., Qureshi, C., Lahoff, R., 2017. Oregon's African American/Black Student Success Plan. Oregon Department of Education, Office of Equity, Diversity, and Inclusion, Salem, OR.

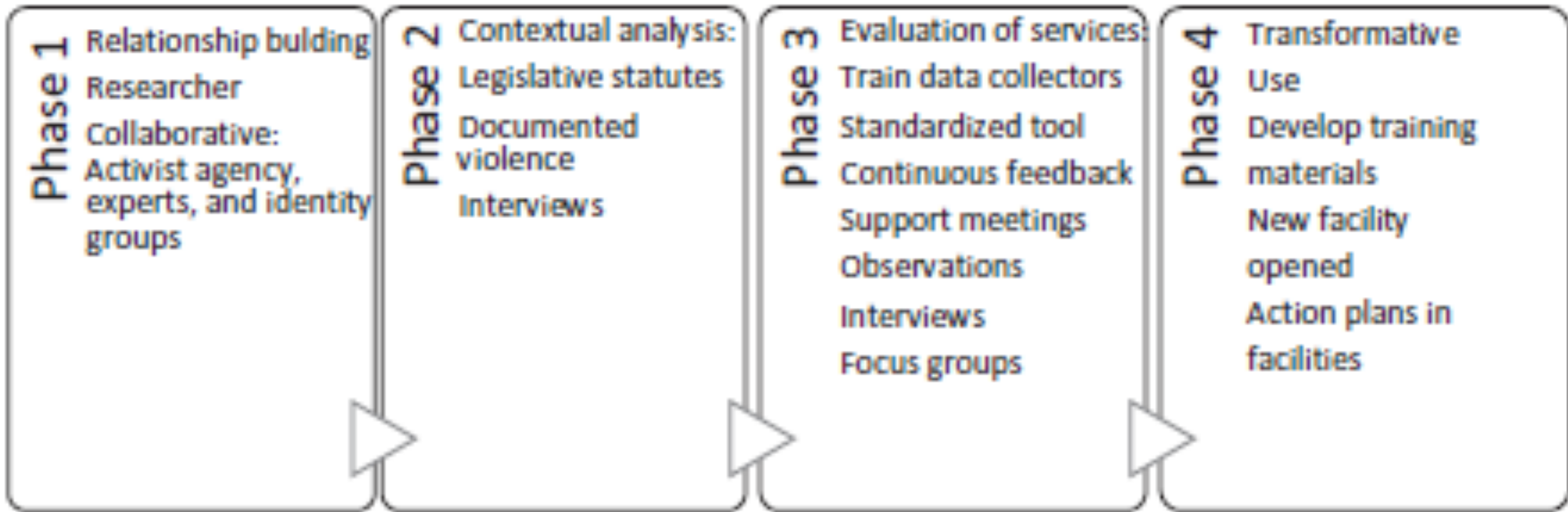
Transformative Qualitatively Driven Mixed Methods



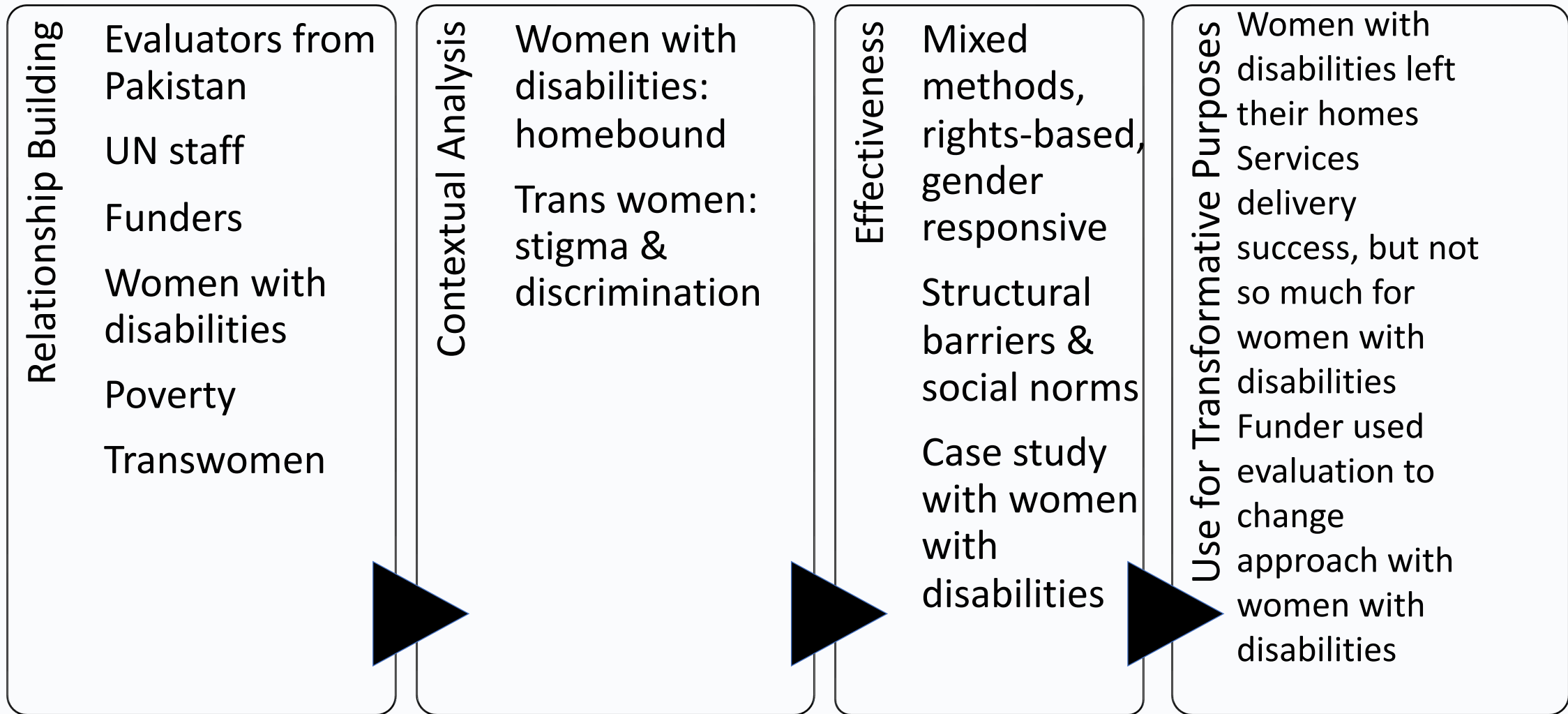
[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

- Coalition built
- Power issues
- Context
- Data collection
- Action-oriented
- Attention to persons

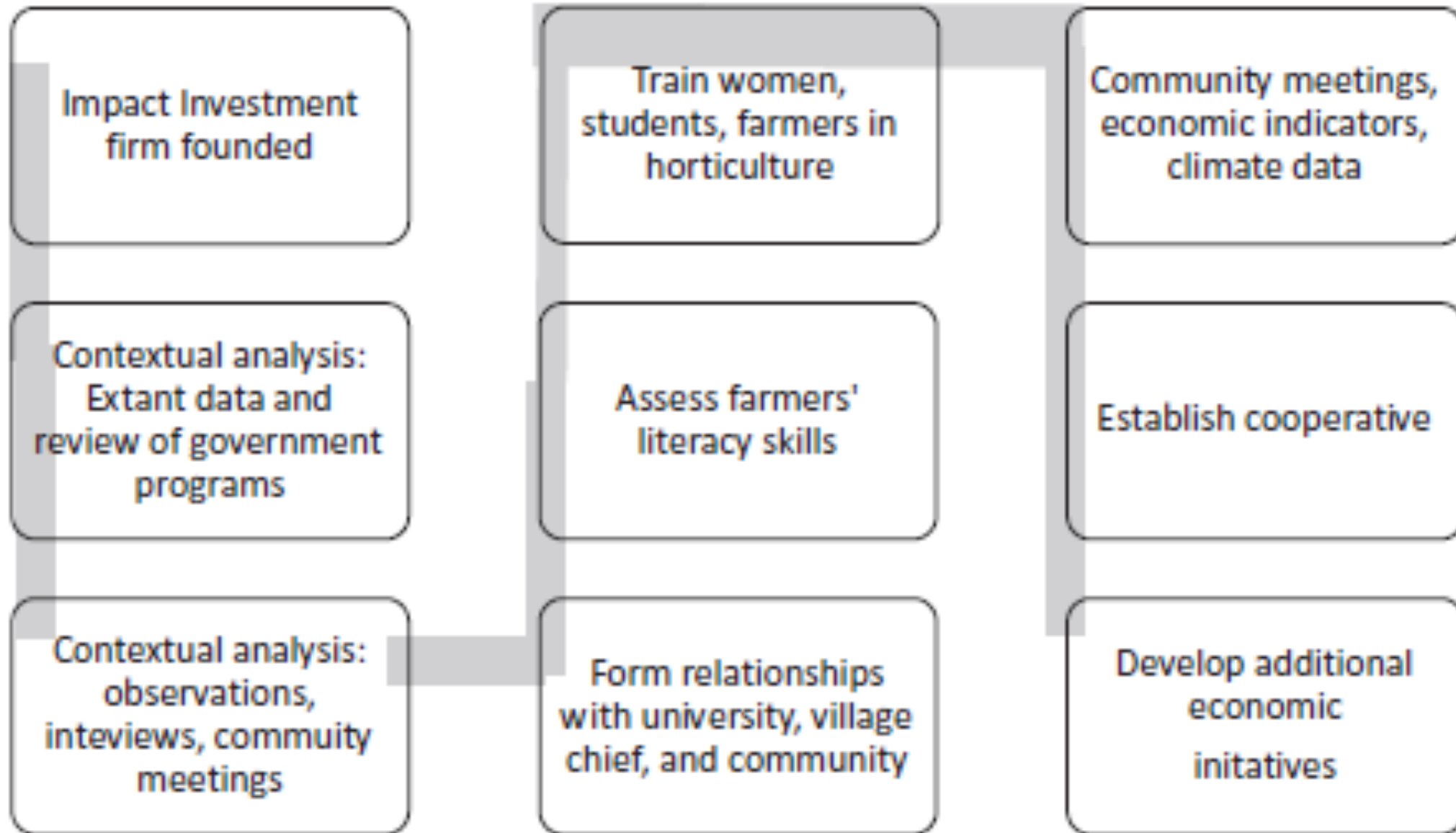
Miller, R.L., Rutledge, J. & Ayala, G. (2021). Breaking down barriers to HIV care for gay and bisexual men and transgender women: The Advocacy and Other Community Tactics (ACT) Project. *AIDS and Behavior*, <https://doi.org/10.1007/s10461-021-03216-w>



Miller. R. (2020).



Stocker et al. (2020). Economic empowerment of women home based workers and excluded groups in Pakistan. UN Women.



Transformative & Indigenous: Overlap and “Added Value”

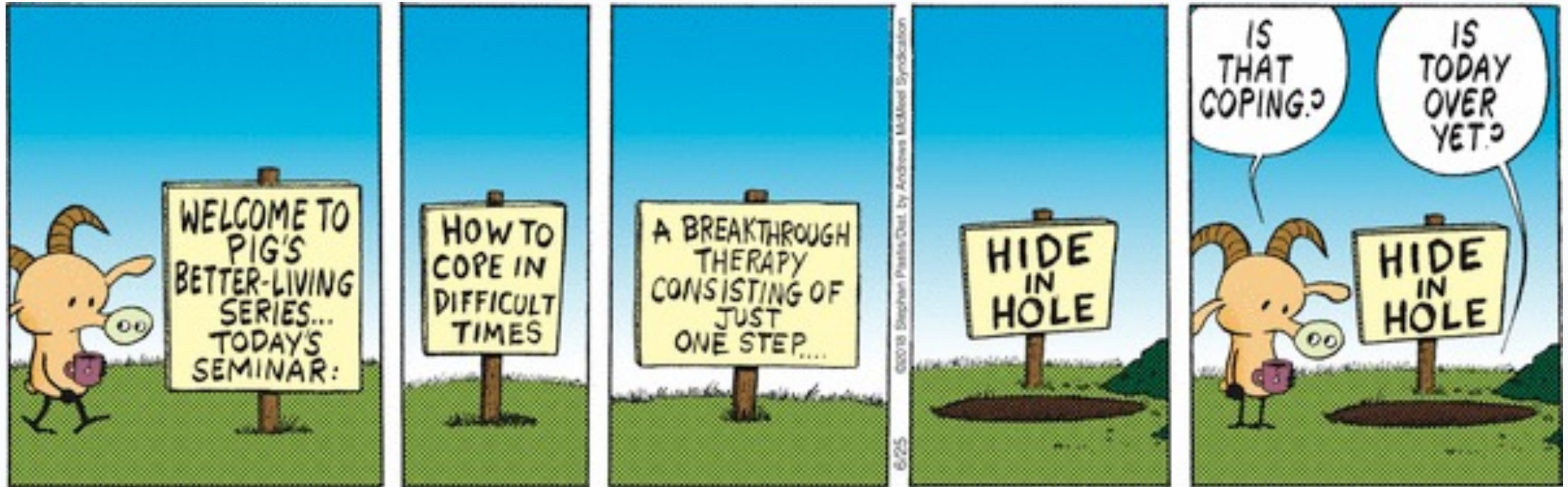
- Cultural responsiveness
- Build trusting relationships with the full range of stakeholders
- Consciously addressing power differentials
- Challenging oppressive versions of reality
- Attention to heterogeneity and intersectionality, contextually dependent dimensions of diversity associated with marginalization
- Historical perspectives integrated; spirituality recognized
- Support transformative action to increase social, economic, and environmental justice (interconnectedness)

Indigenous Amazon groups urge the UN to curb organized crime, not militarize territories

Indigenous organizations from across the Amazon and Latin America have sent a letter to the United Nations warning that organized crime — including illegal mining, drug trafficking and logging — is driving violence and environmental destruction in Indigenous territories

https://www.washingtonpost.com/world/2026/05/11/amazon-united-nations-indigenous-mining-latin-america/1830f292-4d42-11f1-97e7-22c6c29ff0d8_story.html May 11 2026

Optimism vs the other choice



Be courageous

MUTTS

SHTINKY'S
To-Do LIST



1. SAVE THE
WORLD.

WOW



IT'S
A GOOD THING
I GOT UP
EARLY.



PATRICK McDONNELL

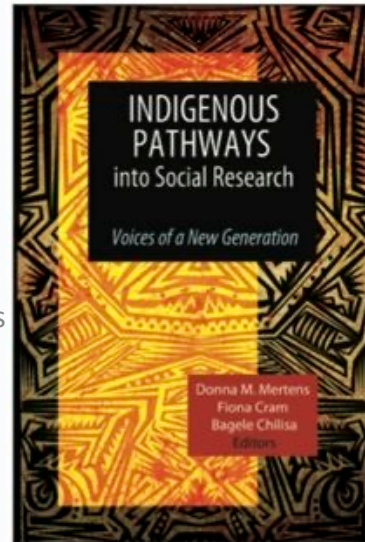
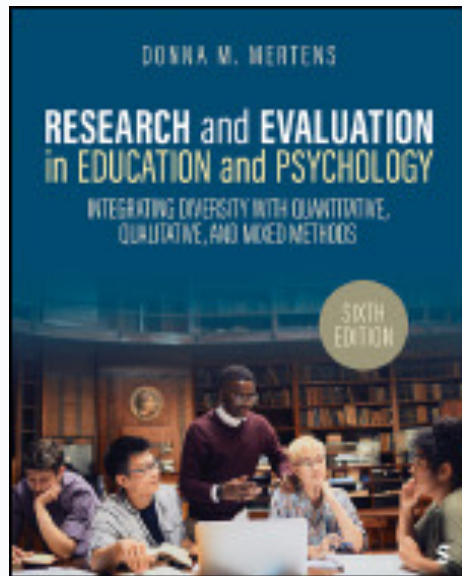
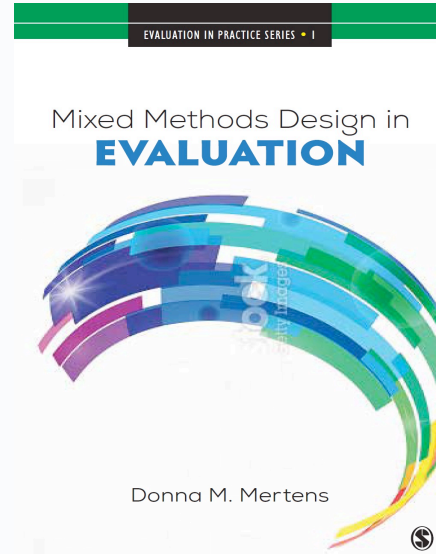
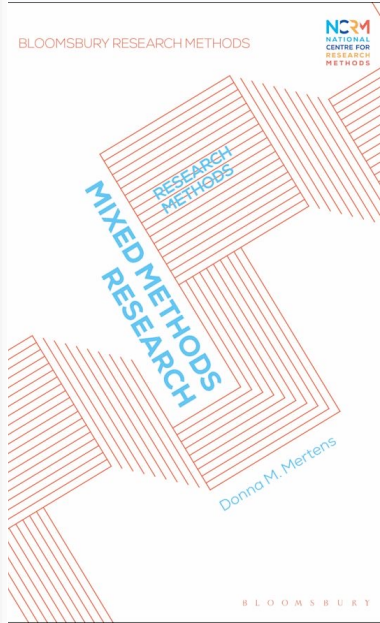
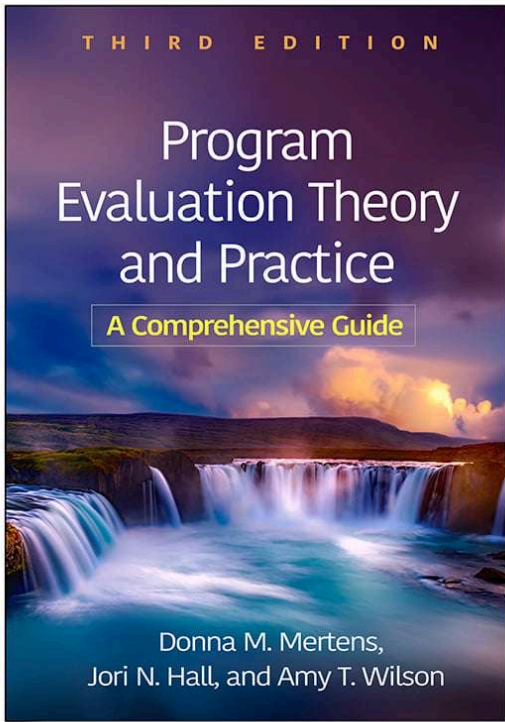
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- Stocker et al. (2020). Economic empowerment of women home based workers and excluded groups in Pakistan. UN Women.

New Directions in Evaluation Series

- LGBTQ community (Felt, et al., 2022);
- Indigenous nations (Cram et al., 2018);
- Latino communities (Aponte-Soto, et al., 2024)
- Communities of color (Neubauer, et al., 2020).
- Community coalitions (Wolfe, et al., 2020)
- Culturally Responsive Evaluation (Boyce, et al., 2023)
- Complexity responsiveness (Oakley & Krueger, 2022).



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Resources

- It takes all of us working together (Eleanor Roosevelt)
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