

Capacity Building for the Public Sector on Domestic SDGs Implementation in Indonesia

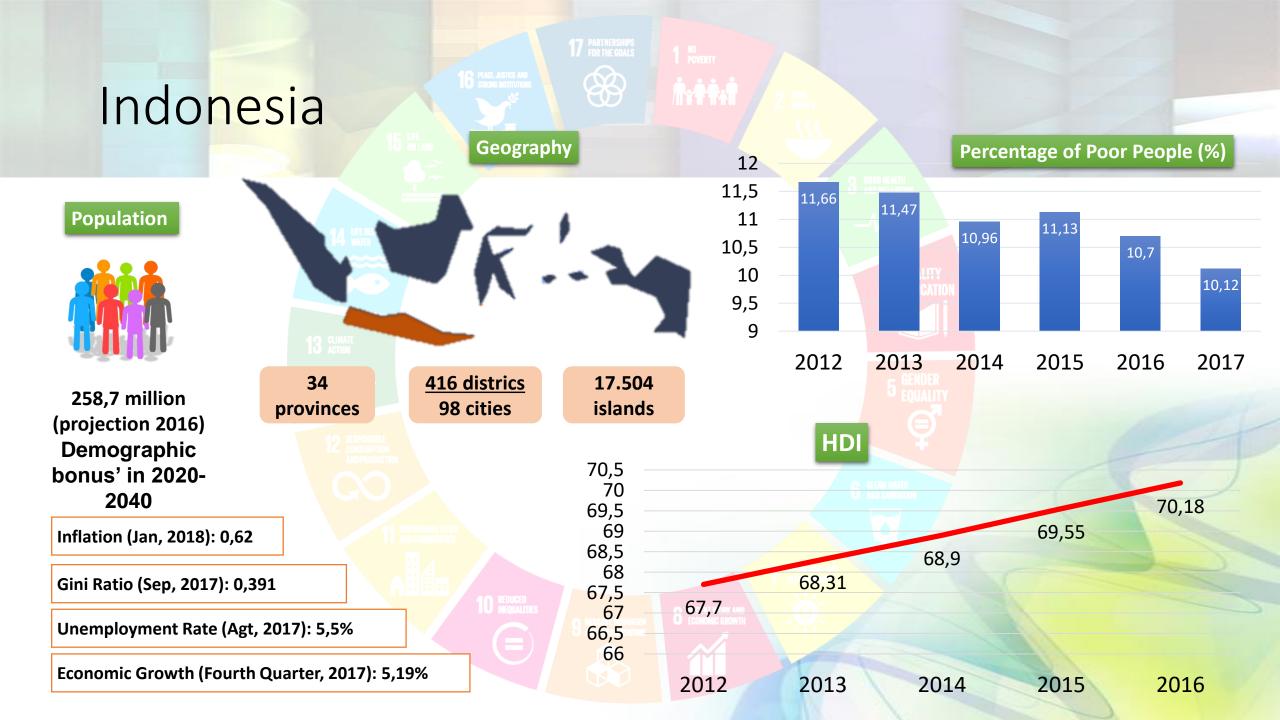
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Brasilia, 27 February 2018





Recent Development

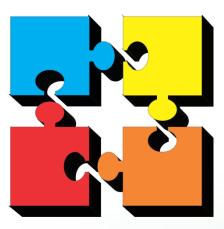
- Reform on Civil Service Management, based on Law No 5/2014 on Civil Service & Govt Reg 11/2017 on Civil Service Management
- Merit system: Qualification, Competency, and Performance
- Single system: United system of central and local civil service
- Civil service position: Senior Executive, Administration, Functional
- Civil service competencies: Technical, Managerial, and Socio-cultural
- Competency development requirement for civil service: minimum
 20 hours per person per year

Capacity Building in Public Sector

- NIPA as the fostering institution
- Target: High-ranking officials I to IV
- Hierarchical (LT I to IV)
- Organizer: Ministries and accredited training institutions
- Fostered by respective institutions
- Target: all civil servants, needbased
- Single and hierarchical
- Organizer: Ministries and accredited training institutions

Leadership Training

Function/Position
-based Training

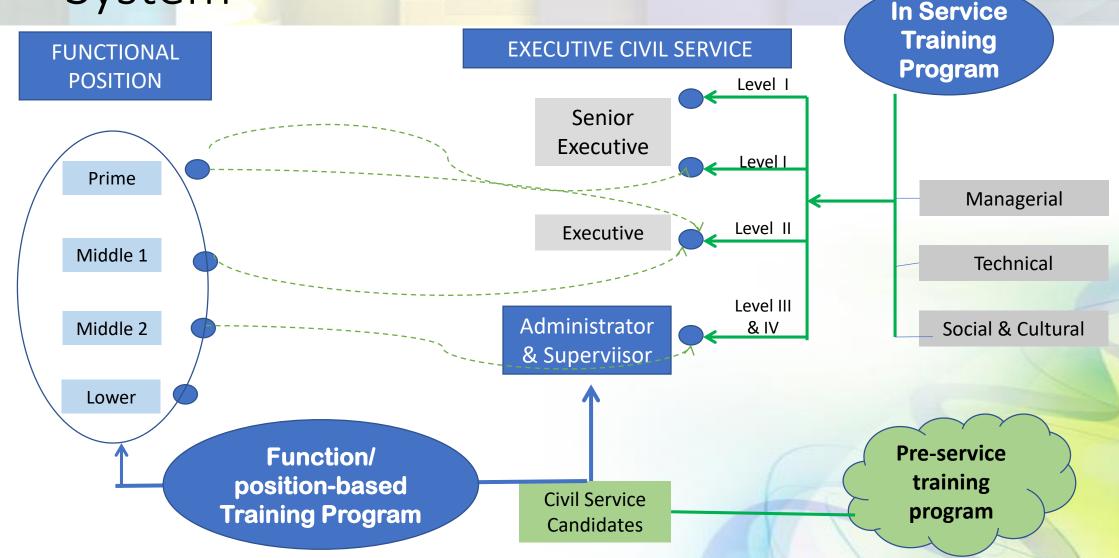


Skill-based Training

Pre-service Training

- Fostered by respective institutions
- Target : JF
- Single and hierarchical
- Organizer : Ministries and accredited training institutions
- Fostered by NIPA
- Target : civil servant candidates
- Single
- Organizer: Ministries and accredited training institutions

Civil Service Training in Civil Service Career System



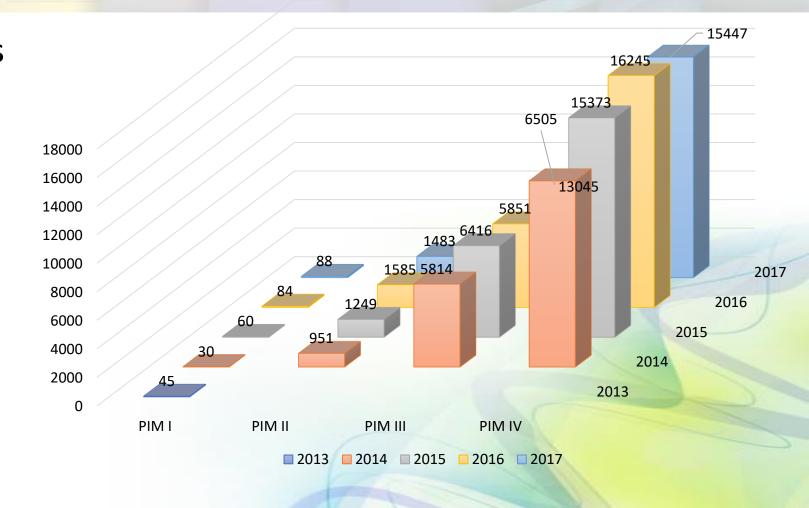
Facts

ALUMNI of LT

- 4.455.303 civil servants
 - 2.288.631 male
 - 2.166.672 female

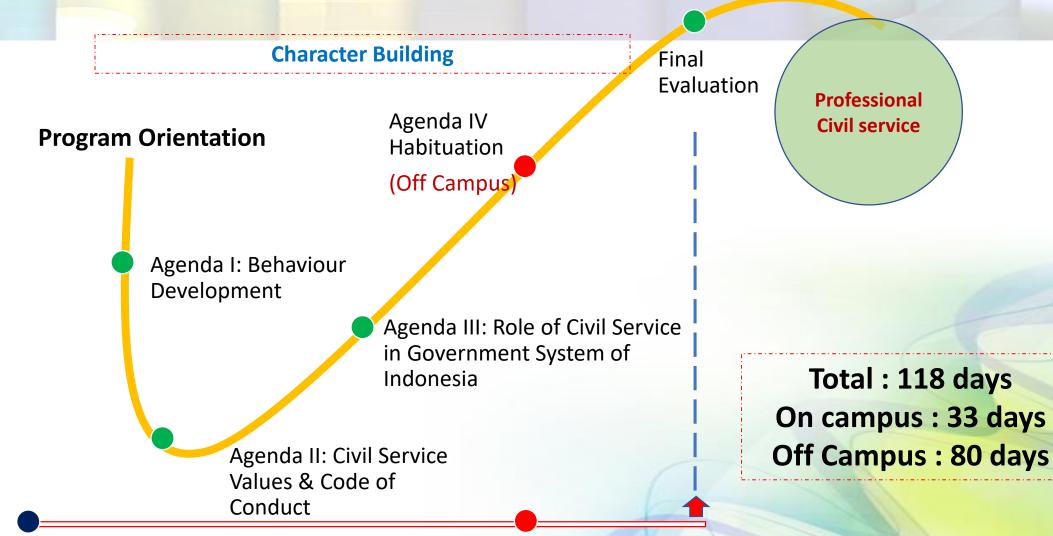
Level I	1,573
Level II	41,924
Level III	201,355
Level IV'	646,646

- Decentralization
- Social, cultural, ethnic background



Integrated Pre-service Training Program

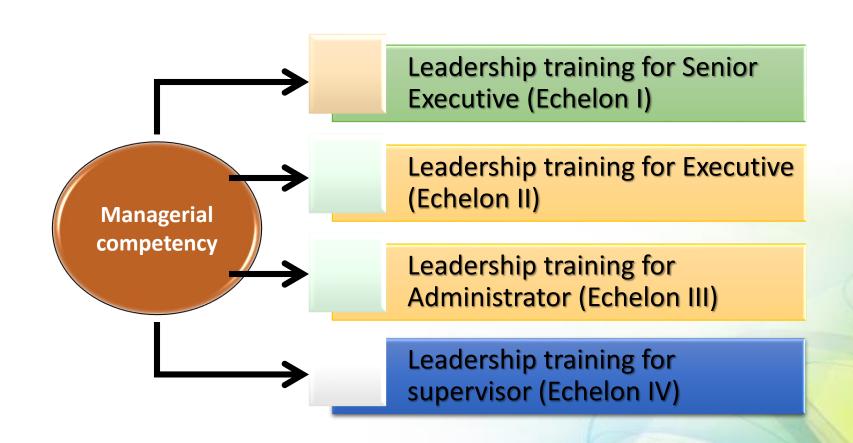
Technical Competencies Development



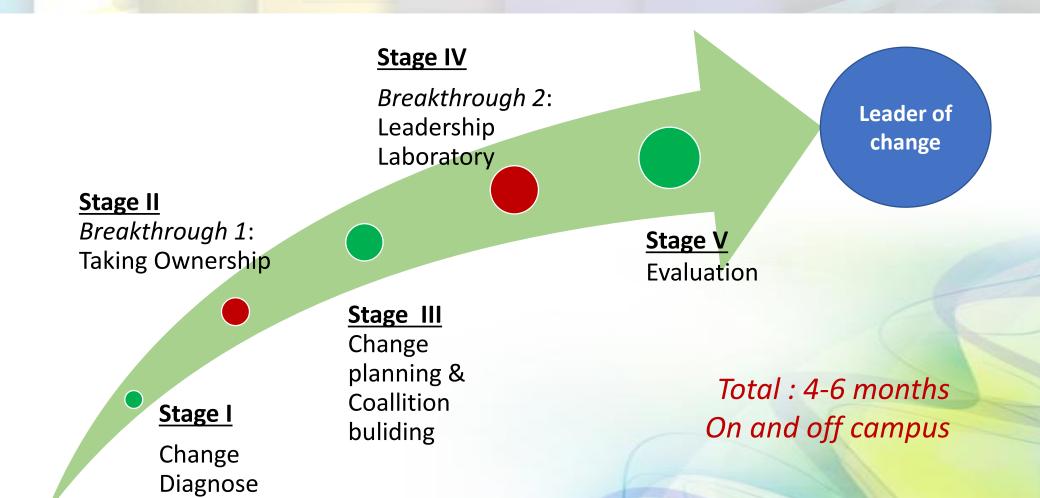
Civil Service Competencies

Core Competencies	Description		
Managerial	Knowledge, skill, and behaviour of civil service that can be measured and developed to lead or manage their organisation (unit of organisation)		
Technical	Knowledge, skill, and behaviour of civil service that can be measured and developed to do the required technical job.		
Socio-Cultural	Knowledge, skill, and behaviour of civil service that can be measured and developed in dealing with diversity (religion, race, culture, norm, values etc) to do required job (relevant to the kind and job level)		

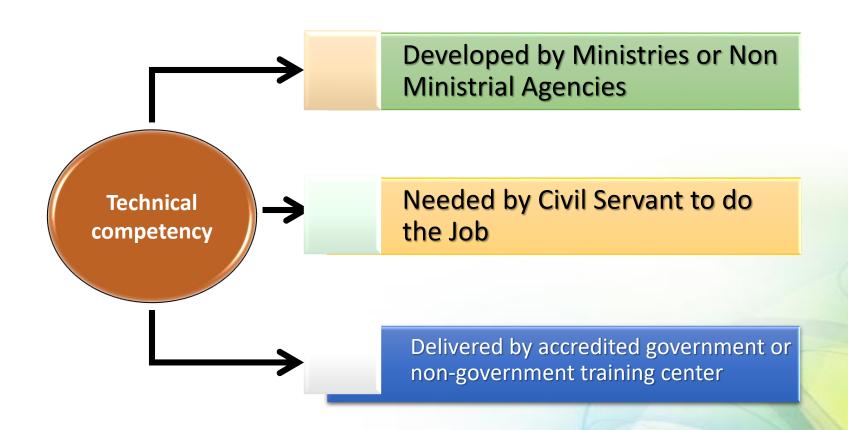
Training Policies for Managerial Competency



Leadership Training Program



Training Policies for Technical Competencies



Current training by NIPA

- Functional Programs for National Trainers
- Functional Programs for National Policy Analysts
- Reform Leader Academy (to support Reform Agenda)
- Mental Revolution Training Program for National Apparatus
- Technical Trainings (Report Writing, Academic Paper Writing, Managing Training Program, and Conducting Training Program)
- Green Growth Economy, in cooperation with GGGI (in progress)

Reform Leader Academy Curriculum

National and Institutional Change Action Agenda

1.Choosing topics

2. Participants and working units

3. Developing learning materials

4. Developing commitment of

participant's Supervisor

Designing Actin Plan on BR

- Concept and Policies on BR (15 JP)
- Change Target (18 JP)
- Stakeholders coalition (18 JP)
- Benchmarking (54 JP)
- Action Plan on National BR (18 JP)
- Action Plan on Institutional BR (9 JP)
- Seminar on Action Plan (20 JP)
- Implementation of National Action Plan (20 JP)

Action consolidation and Evaluation:

- Introduction to Evaluation and Seminar Preparation(3 JP)
- Preparation for BR Action Result Seminar (20 JP)
- BR Action Result Seminar(20 JP)
- Consolidation on BR Action (36 JP)
- National BR Action Campaign Nasional (36 JP)



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Implementation of BR Action Plan (OFF CAMPUS)





Building Capacity on Leadership and Change

- Management:

 Overview (3 JP)
- Concept and Policies of BR (3 JP)
- Introduction (3 JP)
- Collective Capabilityf (12 JP)
- Sinergistic Leadership (9 JP)
- Transformational Leadership (9 JP)
- Change Management (9 JP)
- Public Sector Innovation (9 JP)
- The role of Agent of Change (9 JP)

Agenda Leadership and Change Management

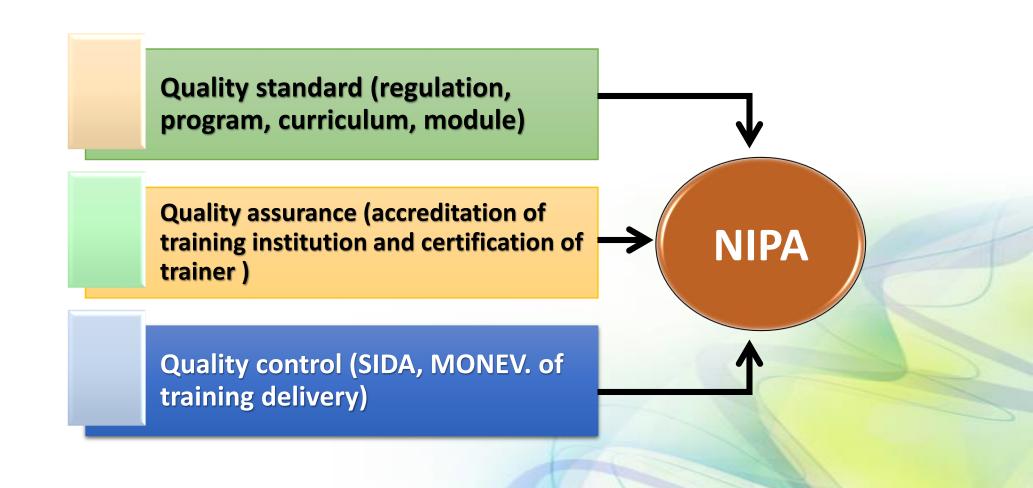
Total (119 days)
On Campus (29 days)
Off Campus (60 days)

Pre-Training AGENDA I ON CAMPUS KLASIKAL (5 weeks)		AGENDA II OFF CAMPUS (3 months = 60 working days)	AGENDA III ON CAMPUS (6 days)	
Choosing strategic issues	Leadership Cacpacity & Change Management	Designing Action Plan on Bureaucratic Reform	Implementing Action Plan on Bureaucratic Reform	Action consolidation and Evaluation

Training Policies for Socio-cultural competency



TQM on Civil Service Training



Civil Service Training at Sub National Level

NIPA as the training fostering institution

Accredited local government Training centers as the implementing institution of training and quality control

Non accredited local government as the venue of training delivery

